



สถาบันทดสอบทางการศึกษาแห่งชาติ (องค์การมหาชน)
National Institute of Educational Testing Service (Public Organization)

รหัสวิชา 03 ภาษาอังกฤษ

รหัสชุดข้อสอบ 100

สอบวันเสาร์ที่ 26 กุมภาพันธ์ 2565

เวลา 14.30 - 16.30 น.

ชื่อ.....นามสกุล..... เลขที่นั่งสอบ.....

สถานที่สอบ.....ห้องสอบ.....

คำเตือน

1. ให้ผู้เข้าสอบปฏิบัติตามระเบียบ สทศ. ว่าด้วยแนวทางปฏิบัติเกี่ยวกับการดำเนินการทดสอบ พ.ศ. 2557 อย่างเคร่งครัด
2. ห้ามนำโทรศัพท์มือถือ หรือ อุปกรณ์สื่อสาร หรือ อุปกรณ์อิเล็กทรอนิกส์ทุกชนิดเข้าห้องสอบโดยเด็ดขาด
3. ห้ามคัดลอก บันทึกภาพ หรือ เผยแพร่แบบทดสอบ หรือ กระจายคำตอบโดยเด็ดขาด

หากผู้เข้าสอบฝ่าฝืนข้อปฏิบัติ สทศ. อาจดำเนินการ ดังนี้

1. ไม่ประกาศผลสอบในรายวิชานั้น ๆ หรือ ทุกรายวิชา
2. แจ้งไปยังสถานศึกษาของผู้เข้าสอบ เพื่อดำเนินการทางวินัย
3. แจ้งพฤติกรรมฝ่าฝืนไปยังสถาบันอุดมศึกษา เพื่อประกอบการรับเข้าศึกษาต่อ
4. ดำเนินคดีตามกฎหมายในกรณีที่เกิดความเสียหายแก่ระบบการทดสอบและ สทศ.

เอกสารนี้เป็นลิขสิทธิ์ของสถาบันทดสอบทางการศึกษาแห่งชาติ (องค์การมหาชน)
การทำซ้ำหรือดัดแปลงหรือเผยแพร่งานดังกล่าว จะถูกดำเนินคดีตามกฎหมาย

คำชี้แจง

แบบทดสอบนี้มีวัตถุประสงค์เพื่อวัดผลสัมฤทธิ์ทางการศึกษา กลุ่มสาระการเรียนรู้
ภาษาอังกฤษของนักเรียนชั้นมัธยมศึกษาปีที่ 6 ตามมาตรฐานการเรียนรู้และตัวชี้วัด
หลักสูตรแกนกลางการศึกษาขั้นพื้นฐาน พุทธศักราช 2551

รายละเอียดแบบทดสอบ แบบทดสอบฉบับนี้มี 29 หน้า จำนวน 60 ข้อ

วิธีการตอบ ให้ใช้ดินสอดำ 2B ระบายในวงกลมที่เป็นคำตอบในกระดาษคำตอบ

เกณฑ์การให้คะแนน (คะแนนเต็ม 100 คะแนน)

ข้อ 1-15, 21-25, 26-35, 41-44, 49-53, 55-59 ข้อละ 1.64 คะแนน

ข้อ 16-20, 36-40, 45-48, 54, 60 ข้อละ 1.74 คะแนน

ข้อปฏิบัติในการสอบ

1. เขียนชื่อ-นามสกุล เลขที่นั่งสอบ สถานที่สอบ และห้องสอบ บนหน้าปกแบบทดสอบ
2. ตรวจสอบชื่อ-นามสกุล เลขที่นั่งสอบ รหัสวิชาที่สอบ เลขประจำตัวประชาชน 13 หลัก
ในกระดาษคำตอบว่าตรงกับตัวผู้เข้าสอบหรือไม่ กรณีที่ไม่ตรงให้แจ้งผู้คุมสอบ
เพื่อขอกระดาษคำตอบสำรอง แล้วกรอก / ระบายให้ถูกต้องสมบูรณ์
3. แบบทดสอบวิชานี้มีสองชุด ให้ใช้ดินสอดำ 2B ระบายวงกลมหน้าตัวเลขที่เป็น
รหัสชุดข้อสอบที่อยู่ด้านบนของกระดาษคำตอบให้ถูกต้องตรงกับตัวเลขรหัสชุดข้อสอบ
บนหน้าปกแบบทดสอบ
4. อ่านคำแนะนำวิธีการตอบข้อสอบให้เข้าใจ แล้วตอบข้อสอบด้วยตนเองและไม่เอื้อ
ให้ผู้อื่นคัดลอกคำตอบได้
5. สามารถใช้พื้นที่ว่างในแบบทดสอบเป็นกระดาษทดได้
6. เมื่อสอบเสร็จ ให้วางกระดาษคำตอบไว้บนแบบทดสอบ
7. ไม่อนุญาตให้ผู้เข้าสอบออกจากห้องสอบ ก่อนหมดเวลาสอบ
8. ไม่อนุญาตให้ผู้คุมสอบเปิดอ่านข้อสอบ

Part I: Language Use (Items 1 - 25)

1. Dialog Completion (Items 1 - 10)

Directions: Read the dialogs and choose the expression that BEST completes each missing part.

Dialog 1: On Loy Krathong Day

Joy: It's Loy Krathong Day, isn't it?

Tim: __1__ It's time to celebrate. __2__ buy a krathong made of bread and float it in the canal?

Joy: Do you think that's a good idea? __3__ we should not do that because it pollutes the water.

Tim: __4__ Krathongs made of bread are food for fish.

Joy: __5__, humans are the major cause of environmental destruction. Let's celebrate online instead.

1. I don't like it.
2. That's terrible.
3. Oh yeah, it sure is.
4. What is it?
5. Why do you like it?

2.
 1. When do we
 2. Why don't we
 3. How often do you
 4. Do we like to
 5. May I

3.
 1. It's a pity
 2. In case
 3. How come
 4. In my opinion,
 5. With a doubt,

4.
 1. You're right.
 2. I absolutely agree.
 3. I couldn't agree more.
 4. You can say that again.
 5. That's not really true.

5.
 1. Exactly
 2. In other words
 3. What more
 4. As I see it
 5. If I'm wrong



Dialog 2: At a café

Sam: Everyone's looking forward to the long weekend.

What are your plans?

Bob: For the long weekend? __ 6 __

Sam: A holiday by the beach or in the mountains? __ 7 __

Bob: Neither one. I'm broke. __ 8 __

Sam: Come on, Bob. We haven't gone anywhere together for quite some time. __ 9 __ going to Pattaya?

Bob: I'd love to, __ 10 __ Didn't you hear me say I'm broke?

6. 1. It looks nice.
2. I'd be glad to.
3. I'm so anxious.
4. That's very kind of you.
5. I haven't really thought about it.
7. 1. Will it be all right?
2. Do you enjoy cycling?
3. Which do you prefer?
4. Where did you go?
5. How do you spend your weekend?



8. 1. It depends.
2. I wish I were there.
3. That's not my business.
4. I'd rather stay at home.
5. The beach sounds good.
9. 1. How about
2. When are you
3. Do you keep
4. Did you enjoy
5. Are you serious about
10. 1. of course.
2. indeed.
3. actually.
4. but you don't.
5. but I can't.



2. Situational Dialogs (Items 11 - 15)

Directions: Read each situation and choose the BEST alternative.

11. **Situation:** You are late for an appointment. As soon as you show up, you politely say, “___”

1. Please accept my apologies.
2. Don't worry. I'm here.
3. I didn't mean to disturb you.
4. I'm so lucky to see you again.
5. You know I got up late this morning.

12. **Situation:** Alan would like Nan to join his birthday party this Saturday, but Nan cannot come. She says, “___”

1. Things do happen.
2. I look forward to it.
3. That's not important.
4. It was just what I needed.
5. I'm tied up.



13. **Situation:** A man helped you lift a very heavy box. After you thanked him, he said, “___”

1. It's no trouble.
2. That doesn't matter.
3. Keep it up.
4. Take it for granted.
5. You're right.

14. **Situation:** Ben is seriously ill with a high temperature. He asks for your advice. You say, “___”

1. How awful!
2. What a shame!
3. Get well soon.
4. I really feel bad about it.
5. You'd better see a doctor.

15. **Situation:** Sarah sees a spider and is scared. In order to calm her down you say, “___”

1. You need to be afraid.
2. I count on you.
3. It won't hurt you.
4. I think you're awesome.
5. I have no idea.



3. Error Correction (Items 16 - 25)

Directions: In each short passage below, five mistakes are underlined.

Choose the best correction for each mistake.

(Items 16 – 20)

The kiwi can only be found in New Zealand. People seldom see this

bird so it usually runs away when someone comes near. They lived in

16

17

thick swampy forests, hides while the daytime in burrows or under thick

18

vegetation, and only comes out at night. The kiwi is about size of

chicken. It is not tail, and its wings are tiny and useless. It has nostrils

19

20

at the tip of the bill.

16. 1. though

2. besides

3. because

4. so that

5. yet

17. 1. They are living
2. They have lived
3. It is living
4. It lives
5. It has lived
18. 1. during the
2. when in
3. while in the
4. on the
5. during
19. 1. size of the chickens
2. a size of chicken
3. sizes of chickens
4. the size of a chicken
5. a size of the chicken
20. 1. has no tail
2. is not tails
3. has any tails
4. is not a tail
5. has some tail



(Items 21 – 25)

Dear Nikhom,

I'm home with my family at last. It was very much long journey
21

and I am a little bit jet lagged. I had to get it over soon.
22

First I'd like to thank everybody again with your warm hospitality
23

while I stayed at your home. Everybody is treating me as part of the
24

family. Now I felt real homesick and miss you all.
25

I'll write again soon.

*Take care,
Paul*

21. 1. so
2. such
3. such a
4. very much a
5. much more a



22. 1. I'm getting it over
2. I got it over
3. I was getting over it
4. I'll get over it
5. I get it over
23. 1. on our
2. about his
3. for their
4. with her
5. of their
24. 1. had to treat
2. would have treated
3. was treating
4. treated
5. should treat
25. 1. really feel
2. was feeling real
3. was really feeling
4. really felt
5. have really felt

Part II: Writing Ability (Items 26 – 35)

Directions: Choose the best alternative to complete each missing part in the passage.

What do you read?

Do you know that the kind of man or woman you will be 26? Do you read the “comics,” in newspapers and magazines 27? 28 the “comics” of course. But reading just them, 29, is like eating pie, cake, and sweets only 30, and vegetables.

The body doesn't grow right 31. 32 grow right unless some good reading is done 33 “comics.”

Read 34 every day. The knowledge you store in your head is a treasure 35 away.

26. 1. depending to some extent on what are you reading
2. depends to some extent on what you read
3. depended to an extent of what did you read
4. and must be depending on the extent to which you read
5. and depends then on the extent of reading

27. 1. and almost nothing else
2. with almost something else
3. without any other thing
4. but is there still something else
5. so what else is there
28. 1. Most of people like
2. Nearly everyone like
3. Nearly nobody did not like
4. Almost nobody likes
5. Almost everyone likes
29. 1. meanwhile there is something else
2. still something else
3. or else there are some other things
4. or what else is there
5. and nothing else
30. 1. but will eat no bread, none of the meat
2. so will not eat any bread, no meat
3. and eating no bread, meat
4. yet has not eaten bread, no meat
5. does not eat bread, none of the meat



31. 1. for the diet of the kind
2. with some diet like it
3. on that kind of diet
4. from such diet of that kind
5. without too many kinds of diet

32. 1. Nor the mind does
2. So will the mind
3. So the mind did
4. Nor the mind will
5. Nor does the mind

33. 1. all together with these
2. along with the
3. together about those
4. together for those
5. all along about the

34. 1. the only good thing
2. anything is good
3. something good
4. this good thing
5. anything will be good

35. 1. who does not take
2. which cannot be taken
3. why someone wants to take
4. how anyone can take
5. when it is not taken



Part III: Reading Ability (Items 36-60)

1. Vocabulary (Items 36 – 40)

Directions: Choose the best alternative to complete each blank in the passage.

TRAVELLING WITH CHILDREN:

Tips, tricks and good ideas

BREAKS

To avoid the monotony of long journeys, plan certain breaks along the way before you set out. Maybe there's a 36 area en route where you can stop for lunch, or a park which children will enjoy – it's an excellent way for them to use up 37 energy.

TOYS

Take along a favorite teddy bear or doll to reassure and 38 young or nervous children who are travelling for the first time.

SURPRISES

Keep a surprise lucky dip full of small, inexpensive gifts. It is a brilliant way of cheering up or 39 the children when their morale is low or they're feeling a bit 40.



36. 1. picnic
2. playful
3. covering
4. sighting
5. watching

37. 1. active
2. unuseful
3. excess
4. amusing
5. energetic

38. 1. control
2. comfort
3. play with
4. talk to
5. sit for



39. 1. sympathizing

2. spoiling

3. distracting

4. teasing

5. fooling

40. 1. helpless

2. hopeless

3. tireless

4. restless

5. careless



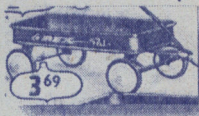
2. Reading Comprehension (Items 41 – 60)

Directions: Read the following and choose the BEST alternative to complete the statements that follow.

(Items 41 – 44)

Super Values in Wagons: ADVANCE STORES - A wagon to fit every youngster!

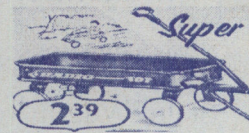
RADIO TOT (\$3.69)



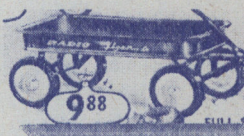
Lots of fun on wheels for toddlers! 20½-inch-long steel body is safe -- no sharp edges. Rubber tires. Red finish with White and Black trim.

REX PAL (\$2.39)

Low-slung and speedy. 24½-inch-long wagon of all-steel construction! Equipped with 6-inch molded rubber tires. Seminole Red finish with White and Black trim.

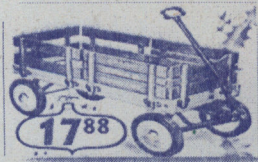


RADIO FLYER (\$9.88)



America's most popular wagon! Full size 36-inch steel body. 10-inch semi-pneumatic tires. Graphite bearings that never require oiling. Seminole Red finish with White and Black trim.

TOWN and COUNTRY STAKE WAGON (\$17.88)



A big, rugged speedster that doubles in home or farm chores! Heavy duty hardwood stake body measures 38" x 18" x 10" high. Bright Red stakes fit securely into metal sockets and are removable. Husky 10" puncture-proof, semi-pneumatic tires. Graphite never-oil bearings.

REX JET-- FULL SIZE WAGON (\$6.88)

Tops in value! It's a full 34 inches long! Features wide semi-pneumatic tires and never-oil graphite bearings. Brilliant Red finish. White and Black trim.



41. The cheapest wagon is ____.
1. Radio Tot
 2. Rex Pal
 3. Radio Flyer
 4. Rex Jet Full Size Wagon
 5. Town and Country Stake Wagon
42. If you want to buy a wagon, you should visit ____.
1. Super Values
 2. Advance Stores
 3. Lay Away
 4. Stake Wagon
 5. A Wagon-to-Fit
43. A wagon that is suitable for heavy duties on farms costs ____.
1. \$2.39
 2. \$3.69
 3. \$6.88
 4. \$9.88
 5. \$17.88

44. Radio Tot is safe for toddlers because ____.
1. it does not need oiling
 2. it has no sharp edges
 3. the rubber tires are big and stable
 4. it is made of hard steel
 5. it is a slow speed wagon

(Items 45 – 48)

ANDY CAPP



45. In the first picture, Chalkie said that he ____.
1. had an accident
 2. was not allowed to walk
 3. had broken his leg
 4. had to stay in hospital for a few days
 5. could not move and walk



46. What Chalkie said in the second picture shows that he ____.
1. did not want to go to the pub any longer
 2. usually treated Andy to beers
 3. did not like to drink beer but Andy did
 4. would not buy beers for Andy ever again
 5. did not want to go to the same pub
47. What Andy said in the third picture implies that he ____.
1. wanted Chalkie to rest until he recovered
 2. wanted to help take Chalkie out of the hospital
 3. wanted Chalkie to buy him beers again
 4. thought Chalkie did not want to stay in hospital
 5. thought Chalkie wanted to go to the pub but he could not walk
48. The proverb “Where there’s a will, there’s a way” means ____.
1. some people can achieve their goals without working hard
 2. with strong intention, one can finally achieve his goal
 3. one needs to follow a good example in order to succeed
 4. without good opportunity, it’s difficult to be successful
 5. there is always a way for a person who succeeds



(Items 49 – 54)

‘Wrong Button’ Landed French Chef in Hot Water

A French chef who has lived in Britain since 1988 was denied settled status because ‘the wrong button’ had been pressed on his application.

Richard Bertinet, who runs the Bertinet Cookery School in Bath, was granted only pre-settled status, given to those who have lived in the UK for
5 less than five years.

He was told that he would have to apply again for the right to remain permanently once **this** had elapsed.

After he wrote about the situation on Twitter, the Home Office informed him that the ‘wrong button’ had been pushed during the application process
10 and if he applied again he would be successful.

‘The whole system appears to be a shambles,’ Mr. Bertinet, whose wife and three children all hold British passports, told the Caterer Magazine.
‘I was contacted by many people in exactly the same position.’

Mr. Bertinet, from Brittany, has won many awards for his cookbooks
15 and makes regular appearances on TV.

49. Mr. Bertinet wanted to apply for ___ in England.
1. a permanent job
 2. the transfer of nationality
 3. a new work permit
 4. settled status
 5. a secure position
50. His application was not granted because ___.
1. he stayed in England for less than five years
 2. his application went to the wrong department
 3. he did not submit his application earlier
 4. his British passport had to be renewed
 5. he failed to follow the instructions carefully
51. The phrase “Landed French Chef in Hot Water” in the title means ___.
1. caused Bertinet difficulty
 2. denied Bertinet’s request for a new passport
 3. forced Bertinet to close his cookery school
 4. brought problems to Bertinet in running his school
 5. cancelled Bertinet’s request to stay in England



52. According to the passage, Bertinet ____.
1. is the host of a TV cooking program
 2. produces a series of TV shows on cooking
 3. was awarded the best chef of the year
 4. owns a cooking school in France
 5. is a famous writer of cookbooks
53. The word “this” (line 7) refers to Bertinet’s ____.
1. right for long term stay in England
 2. right to stay with his family in England
 3. application for transferring citizenship
 4. period of pre-settled status in England
 5. application for permanent residency
54. It can be inferred that Mr. Bertinet feels ____.
1. people must wait for too long to get British passports
 2. many people were happy with the pre-settled status
 3. people were tired of the Home Office’s decision
 4. the Home Office’s system was not always reliable
 5. the Home Office failed to grant people British nationality



(Items 55 – 60)

Snow, like everything else, including apple trees, emits and absorbs radiation. While ultraviolet and visible radiation are strongly reflected (not absorbed) by snow, it is however a strong absorber of infrared radiation. The battle between the absorption and emission of radiation determines whether
5 there is net warming or cooling of the snow – or neither.

So why would snow under a tree melt faster? At night, snow in the open absorbs infrared radiation from the ground and the sky – which can be below -30°C when it is clear.

10 Snow underneath a tree absorbs radiation emitted by the ground and by the tree, which is likely to be significantly warmer than the sky.

This difference is sufficient to explain why snow underneath a tree might melt faster than snow of the same depth that is out in the open, and also explains why frost often does not form around trees.

15 It is also possible that shelter provided by the tree when the snow was falling led to a thinner layer of snow there than in the rest of the immediate vicinity.

55. According to the passage, the warming and cooling of snow depends on the ____.
1. way ultraviolet radiation is taken in and visible radiation is sent out
 2. time ultraviolet and visible radiation are taken in and sent out by snow
 3. position in which ultraviolet radiation is taken in and infrared radiation sent out
 4. amount of ultraviolet radiation sent out and infrared radiation taken in
 5. change of the temperature at the time when there is snow
56. Snow under a tree melts faster than that in the open because ____.
1. there is more snow under a tree than in the open
 2. snow underneath a tree takes in less infrared radiation than that on the open ground
 3. infrared radiation sent out from the ground underneath a tree is warmer
 4. snow under a tree takes in very cold infrared radiation at below -30°C
 5. there is not enough infrared radiation underneath a tree to make snow melt



57. The phrase “This difference” (line 11) refers to the fact that ____.
1. snow underneath a tree takes in more radiation than in the sky
 2. snow absorbs more infrared radiation while it emits less ultraviolet
 3. infrared radiation in the open is warmer than that underneath a tree
 4. snow underneath a tree melts faster than snow in the sky
 5. radiation from the ground underneath a tree is warmer than that in the open
58. The passage says that frost often does not form around trees because ____.
1. the temperature underneath trees is warmer
 2. there is too little infrared radiation to make ice cover the area
 3. trees are not big enough to protect frost from melting
 4. snow will melt slower when it covers the area around trees
 5. the area in the open around a tree is not cold enough
59. The word “vicinity” (line 16) means ____.
1. farther distance
 2. surrounding area
 3. nearby field
 4. neighboring backyard
 5. depth of the snow

60. The main idea of this passage is that ____.
1. different kinds of radiation affect the way snow melts and cools
 2. in winter, it snows only when the temperature is below 30°C
 3. snow of the same depth will melt at the same rate
 4. snow in the open does not last as long as that underneath a tree
 5. a thinner layer of snow usually occurs in the area under a tree





031

**** กระดาษคำตอบ รหัสวิชา 03 ภาษาอังกฤษ ****

คำสั่ง : ให้นักเรียนระบายรหัสชุดข้อสอบที่ปรากฏบนหน้าปกแบบทดสอบวิชาภาษาอังกฤษ ลงบนกระดาษคำตอบนี้ให้ถูกต้อง จึงจะได้คะแนน

รหัสชุดข้อสอบวิชาภาษาอังกฤษ	
<input checked="" type="radio"/> 100	<input type="radio"/> 200

ข้อสอบเป็นแบบปรนัย 5 ตัวเลือก จำนวน 60 ข้อ

วิธีการตอบ ระบาย 1 คำตอบ ที่เป็นคำตอบที่ถูกต้องที่สุดในแต่ละข้อ

ข้อ 1-60			
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