



สถาบันทดสอบทางการศึกษาแห่งชาติ (องค์การมหาชน)
National Institute of Educational Testing Service (Public Organization)

รหัสวิชา 93 ภาษาอังกฤษ

รหัสชุดข้อสอบ 100

สอบวันอาทิตย์ที่ 13 กุมภาพันธ์ 2565

เวลา 15.00 - 16.30 น.

ชื่อ.....นามสกุล..... เลขที่นั่งสอบ.....

สถานที่สอบ.....ห้องสอบ.....

คำเตือน

1. ให้ผู้เข้าสอบปฏิบัติตามระเบียบ สทศ. ว่าด้วยแนวทางปฏิบัติเกี่ยวกับการดำเนินการทดสอบ พ.ศ. 2557 อย่างเคร่งครัด
2. ห้ามนำโทรศัพท์มือถือ หรือ อุปกรณ์สื่อสาร หรือ อุปกรณ์อิเล็กทรอนิกส์ทุกชนิด เข้าห้องสอบโดยเด็ดขาด
3. ห้ามคัดลอก บันทึกภาพ หรือ เผยแพร่แบบทดสอบ หรือ กระจายคำตอบโดยเด็ดขาด

หากผู้เข้าสอบฝ่าฝืนข้อปฏิบัติ สทศ. อาจดำเนินการ ดังนี้

1. ไม่ประกาศผลสอบในรายวิชานั้น ๆ หรือ ทุกรายวิชา
2. แจ้งไปยังสถานศึกษาของผู้เข้าสอบ เพื่อดำเนินการทางวินัย
3. แจ้งพฤติกรรมฝ่าฝืนไปยังสถาบันการศึกษา เพื่อประกอบการรับเข้าศึกษาต่อ
4. ดำเนินคดีตามกฎหมายในกรณีที่เกิดความเสียหายแก่ระบบการทดสอบและ สทศ.

เอกสารนี้ เป็นลิขสิทธิ์ของสถาบันทดสอบทางการศึกษาแห่งชาติ (องค์การมหาชน)
การทำซ้ำหรือดัดแปลงหรือเผยแพร่งานดังกล่าว จะถูกดำเนินคดีตามกฎหมาย

คำชี้แจง

แบบทดสอบนี้มีวัตถุประสงค์เพื่อวัดผลสัมฤทธิ์ทางการศึกษา, กลุ่มสาระการเรียนรู้ภาษาอังกฤษ
ของนักเรียนชั้นมัธยมศึกษาปีที่ 3 ตามมาตรฐานการเรียนรู้และตัวชี้วัดหลักสูตรแกนกลาง
การศึกษาขั้นพื้นฐาน พุทธศักราช 2551

รายละเอียดแบบทดสอบ แบบทดสอบฉบับนี้มี 19 หน้า จำนวน 32 ข้อ

วิธีการตอบ ให้ใช้ดินสอดำ 2B ระบายในวงกลมที่เป็นคำตอบในกระดาษคำตอบ

เกณฑ์การให้คะแนน ข้อละ 3.125 คะแนน (คะแนนเต็ม 100 คะแนน)

ข้อปฏิบัติในการสอบ

1. เขียนชื่อ - นามสกุล เลขที่นั่งสอบ สถานที่สอบ และห้องสอบบนหน้าปกแบบทดสอบ
2. ตรวจสอบชื่อ - นามสกุล เลขที่นั่งสอบ รหัสวิชาที่สอบ เลขประจำตัวประชาชน 13 หลัก
ในกระดาษคำตอบว่าตรงกับตัวผู้เข้าสอบหรือไม่ กรณีที่ไม่ตรงให้แจ้งผู้คุมสอบเพื่อขอ
กระดาษคำตอบสำรอง แล้วกรอก / ระบายให้สมบูรณ์
3. แบบทดสอบวิชานี้มีหลายชุด ให้ใช้ดินสอดำ 2B ระบายวงกลมหน้าตัวเลขที่เป็นรหัสชุดข้อสอบ
ที่อยู่ด้านบนของกระดาษคำตอบให้ถูกต้องตรงกับตัวเลขรหัสชุดข้อสอบบนหน้าปก
แบบทดสอบ
4. อ่านคำแนะนำวิธีการตอบข้อสอบให้เข้าใจ แล้วตอบข้อสอบด้วยตนเองและไม่เอื้อให้ผู้อื่นคัดลอก
คำตอบได้
5. สามารถใช้พื้นที่ว่างในแบบทดสอบเป็นกระดาษทดได้
6. เมื่อสอบเสร็จ ให้วางกระดาษคำตอบไว้บนแบบทดสอบ
7. ไม่อนุญาตให้ผู้เข้าสอบออกจากห้องสอบ ก่อนหมดเวลาสอบ
8. ไม่อนุญาตให้ผู้คุมสอบเปิดอ่านข้อสอบ

PART ONE: LISTENING AND SPEAKING (9 items)

Directions: Choose the best answer to each situation.

Conversation 1: Items 1-3

Situation: In the cafeteria

Amelia: What do you want to do today?

Isabella: _____ 1 _____.

Amelia: What's that?

Isabella: _____ 2 _____ to people you don't know very well. It's good for networking and social events.

Amelia: _____ 3 _____. It must help fill up silences and make the situation more comfortable.

Isabella: It does. You can talk about the weather, news, sports, movies – anything not too serious.



1. 1. I'd do it again
2. I'd like to practice small talk
3. I'd rather keep quiet
4. I'd better speak faster

2. 1. It's a story told
2. It's a speech given
3. It's a way of listening
4. It's a skill for talking

3. 1. That is skillful
2. That is the real deal
3. That could be useful
4. That avoids the problem



Conversation 2: Items 4 - 6

Situation: At school

Tabitha: Are you ready to do the quiz?

Annalise: _____ 4 _____!

Tabitha: Have you studied the differences between British English and American English?

Annalise: Yes -- pronunciation, spelling, and vocabulary.
_____ 5 _____, right?

Tabitha: What about grammar? There are differences in that too.

Annalise: _____ 6 _____!

Tabitha: It's true. You'd better study that also.

- | | |
|---------------------|------------------------|
| 4. 1. Normally | 2. Definitely |
| 3. Similarly | 4. Regularly |
| 5. 1. That's all | 2. That's real |
| 3. That's possible | 4. That's nothing |
| 6. 1. Watch out | 2. It's nowhere near |
| 3. Hang on in there | 4. That's unbelievable |



Conversation 3: Items 7 - 9

Situation: In the common room

Beau: _____ 7 _____ ?

Candace: Oh! They couldn't be better. I got a raise!

Beau: _____ 8 _____ .

Candace: What about you?

Beau: _____ 9 _____ . I just got fired.

7. 1. How bad can it be
2. How are things going
3. How do you do it
4. How good is this one

8. 1. That's great
2. Get well soon
3. See you later
4. Sorry to hear that

9. 1. I'm OK
2. I'm with you
3. Not so good
4. Not too much

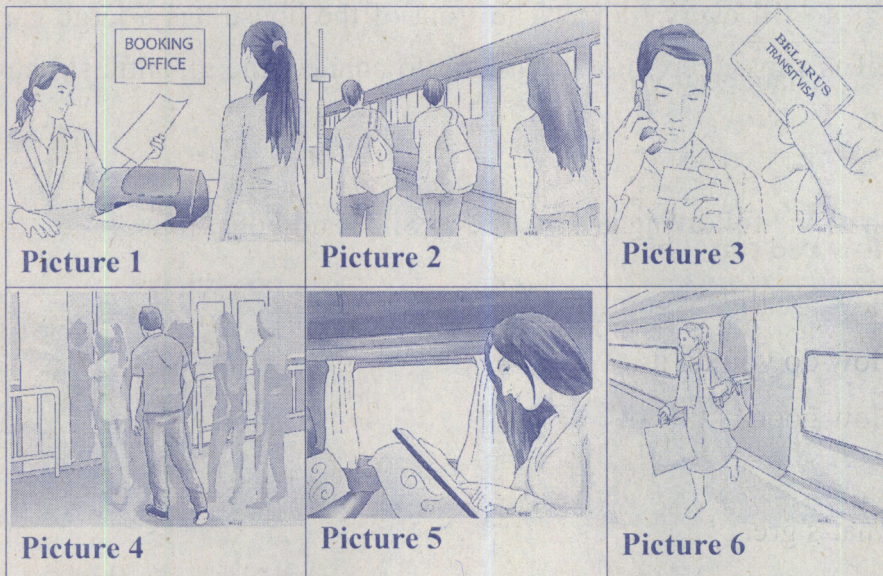


PART TWO: READING (14 items)

Directions: Choose the best answer to each question.

Reading 1: Item 10

Situation: You want to buy a train ticket in the UK. Look at the pictures showing the correct steps for buying it.



10. Read the following instructions and rearrange them according to the correct order of the pictures.

- A. Get on the train.
- B. Get off the train.
- C. Get your ticket at the booking office.
- D. Have a seat and relax until you get to your destination.
- E. Arrive early onto the train's platform to look for your train car.
- F. Call the transport company in case you have questions.

1. C-E-F-A-D-B

2. A-C-E-F-D-B

3. C-F-E-A-B-D

4. E-C-F-A-D-B



Reading 2: Item 11

Situation: Read the description of Slice and Fold House.

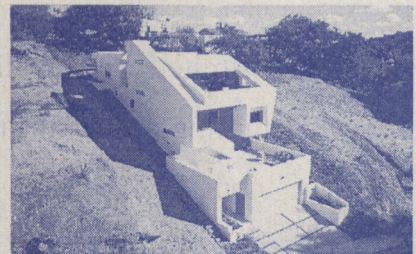
Slice and Fold House looks like a carefully folded piece of origami. The building has sharp-angled lines and openings of various sizes, which allow natural light to fill every room. The front of the house has a large garage. The house itself is sunk deep into the ground to connect the gigantic structure to the steep slope.

11. Which of the following is a picture of Slice and Fold House?

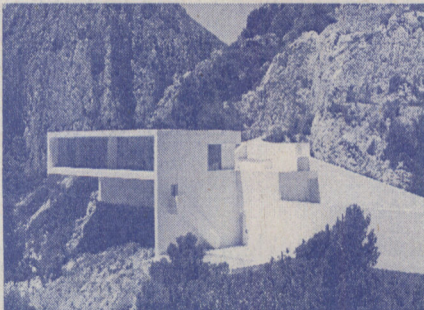
1.



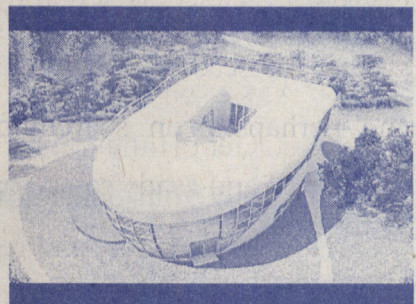
2.



3.



4.



Reading 3: Items 12 - 14**Situation:** Read the news article.

(1) Fabien Cousteau, a well-known ocean explorer, has announced plans to build a large research station under the ocean. The goal of the project is to become an “underwater version of the International Space Station” (ISS). He feels that though oceans cover more than 70% of our planet, they still aren’t well explored.

(2) Mr. Cousteau believes exploring the ocean is far more important than exploring space. Although the ocean is all around us, studying it is a challenge. Divers are limited in how far down they can go and how long they can stay below. Returning to the surface can be dangerous. After a deep dive, divers must wait for hours before they dive again. All of this means that undersea experiments are very limited.

(3) Mr. Cousteau says that the research base won’t just be used to study and help protect the sea, but also to research new ways of creating energy, growing food, and perhaps even searching for new medicines. He hopes to have the lab completed and ready to use by 2023.

-
12. According to the news article, which sentence is **TRUE** about the undersea research station?
1. It will be mainly used for growing food.
 2. It was nearly complete at the time the article was written.
 3. It is designed only to conduct scientific and space research.
 4. It will study a variety of areas such as energy, food and medicines.
13. Which of the following is mentioned in the second paragraph?
1. The limitation of ocean exploration
 2. The design of the undersea laboratory
 3. The size of the undersea research station
 4. The importance of space exploration
14. What does Fabien Cousteau think about ocean exploration?
1. It is waste of time.
 2. It requires strong divers.
 3. It should get much more attention.
 4. It is less important than space exploration.

Reading 4: Items 15 - 17**Situation:** Read the joke.

There was a family with a daughter who was very talkative, and she would talk on the phone hour after hour when she was alone at home. At the end of every month her father would get a massive telephone bill and he became very concerned about this.

One day the family was having dinner and the phone rang. The daughter immediately ran to the phone and started chatting. After about a half hour, she hung up and came back to the table.

The father was happy that she hung up after only 30 minutes because she normally talked for at least 2 hours. So, he happily inquired why she was so busy that she had to hang up so quickly.

Oh, it was a wrong number, replied the daughter.

15. Which event happened first in the story?

1. There was a telephone call.
2. The father asked a question.
3. The daughter answered the phone.
4. The father and the daughter were having dinner.



16. Why did the daughter talk on the phone less than usual?

1. The phone call was very interesting.
2. The caller dialed the wrong number.
3. The daughter did not like the caller.
4. The father told her to stop talking.

17. Which of the following can be inferred from the story?

1. The father was happy that his daughter was talkative.
2. The daughter was too busy to talk long on the phone.
3. The father wanted his daughter to talk less on the phone.
4. The daughter loved to talk only with her close friends.




Reading 5: Items 18 - 20**Situation:** Read about a superstition.

The hearse, the funeral car carrying a dead person, is a most well-known icon of death and mourning. Since the time of horse drawn hearses, a common belief was that if you saw a hearse, you would be the next to die. To avoid such a horrible curse, in Victorian England, it was believed that holding a button could push away the death. Some people held a button until they saw a bird. Others would go as far as to hold their breath, close their eyes and put their feet up in the air.

One of the more interesting traditions about hearses passing by is taken from Japanese culture. Hiding one's thumb in a fist while the hearse passed was done to protect the parents from an early death.

Another superstition is based on which direction you see the hearse moving. If the hearse is moving toward you and empty, it is considered good luck in some parts of the United States. In other areas of the U.S., it could bring on three days of good or bad luck. On the other hand, if a hearse is empty and moving away from you, you are close to death.



-
18. Which of the following is mentioned as a superstitious act a person may do to avoid death when seeing a hearse?
1. Put his/her thumb up
 2. Breathe in and out slowly
 3. Hold a button in his/her hand
 4. Jump into the air to catch a bird
19. What is the passage mainly about?
1. Superstitions about hearses
 2. Positive effects of seeing a hearse
 3. Old beliefs about horse drawn hearses
 4. Japanese and American beliefs about hearses
20. What can be inferred from the passage?
1. Americans are more superstitious than the Japanese.
 2. Nobody can avoid one day being the passenger in a hearse.
 3. The Japanese have greater love and respect for their parents than the Americans.
 4. A superstitious American might be fearful when seeing an empty hearse moving away from him/her.
- 

Reading 6: Items 21 - 23**Situation:** Read the article.

Imagine diving from high in the sky or from a cliff or tall building at speeds of up to 200 miles an hour. That's what the peregrine falcon does when it hunts. The peregrine falcon is built for fast flight. It has pointed, streamlined wings with powerful flight muscles. It also has a very strong heart and lungs. When it spots a bird in flight, it descends in a spectacular dive called a stoop, striking the prey with its claws.

Those in the Arctic fly to South America in winter. When the weather warms, they return to the Arctic. This round-trip migration is 15,000 miles. That's like flying from Los Angeles, California to New York City six times. It takes a strong flyer to do that year after year!

Peregrine falcons provide a great example of how humans can hurt nature. In the 1950's and 1960's human use of insect-killing pesticides like DDT made peregrine falcons an endangered species in the United States. The poisons got into the falcons' prey. When the birds ate the prey, they also ate the poisons.

This led to mother birds laying eggs with shells so thin that they broke.

21. What do we learn about the peregrine falcon from the first paragraph?

1. It loves to dive fast from high buildings and cliffs.
2. Its spectacular stoop when hunting drives its prey away.
3. Its strong heart and lungs help it to fly 200 miles an hour.
4. It is born with strong body and wings suitable for hunting.

22. Why do the peregrine falcons travel 15,000 miles year after year?

1. They prefer to remain in cold weather places.
2. They want to show their wings and their spectacular dive.
3. They fly back and forth between cold and warmer regions.
4. They have to fly afar searching for food for their families.

23. What is the best description of the peregrine falcon?

1. It is a fast and powerful bird.
2. It is easily hunted and killed by farmers using DDT.
3. It has become an endangered species because of insecticides.
4. It can fly a long distance but at a rather slow speed.



PART THREE: WRITING (9 items)

Writing 1: Items 24 - 27

Directions: Choose the best word/words to complete the texts below.

Dear Diary,

Today I feel that society is so focused on plans. What do you want to _____24_____ in 5 years? What is your ultimate life goal? Everyone expects you to answer these questions in 0.3 seconds.

Although I am a firm believer of making plans, I do believe that we _____25_____ that plans will only bring us so far. You cannot foresee in which _____26_____ we need to go. We will just never know. That is why you can make a life plan, but you cannot plan out your life.

I am not saying that making plans is not good. I am just saying that _____27_____ on why you want to fulfill these plans is even better. It is like creating a bigger picture: If you know what you are living for, it does not matter if you do not stick to your initial plans.

Camelia



24. 1. allow

2. arrange

3. achieve

4. announce

25. 1. should really never forget

2. forget never should really

3. never forget should really

4. really forget never should

26. 1. detection

2. deduction

3. donation

4. direction

27. 1. remaining

2. reminding

3. reflecting

4. renovating



Writing 2: Items 28 - 32

Situation: You have seen the movie ‘Spider-Man: Far from Home’ and are now reviewing it.

Spider-Man hits the road in ‘Spider-Man: Far from Home’. Peter Parker’s European school trip ___28___ when a superhero named Mysterio, who’s from an alternate Earth, shows up. He asks for Peter’s ___29___ to defeat an evil ‘Elemental’. Unfortunately, Far from Home comes off ___30___ in this story about a high school trip. And ___31___ it does some good things with Parker dealing with the loss of his mentor, Iron Man, there’s too much Iron Man in this Spider-Man movie. A mess from start to finish (though still entertaining), ‘Spider-Man: Far from Home’ ___32___ as a Spider-Man film.

28. 1. interrupts
2. is interrupting
3. is interrupted
4. has interrupted
29. 1. help
2. ideal
3. revenge
4. confession



30. 1. kind of awkward as
2. kind of as awkward
3. as awkward kind of
4. as kind of awkward

31. 1. if
2. while
3. because
4. therefore

32. 1. is disappointing
2. is disappointed
3. had disappointed
4. will be disappointed





**** กระดาษคำตอบ รหัสวิชา 93 ภาษาอังกฤษ ****

คำสั่ง :ให้นักเรียนระบายรหัสชุดข้อสอบที่ปรากฏบนหน้าปกแบบทดสอบวิชาภาษาอังกฤษ ลงบนกระดาษคำตอบนี้ให้ถูกต้อง จึงจะได้คะแนน

รหัสชุดข้อสอบวิชาภาษาอังกฤษ					
<input checked="" type="radio"/> 100	<input type="radio"/> 200	<input type="radio"/> 300	<input type="radio"/> 400	<input type="radio"/> 500	<input type="radio"/> 600

แบบปรนัย 4 ตัวเลือก จำนวน 32 ข้อ

วิธีการตอบ ระบาย 1 คำตอบที่เป็นคำตอบที่ถูกต้องที่สุดในแต่ละข้อ

ข้อ 1- 32			
1 <input type="radio"/> ① <input checked="" type="radio"/> ② <input type="radio"/> ③ <input type="radio"/> ④	9 <input type="radio"/> ① <input type="radio"/> ② <input checked="" type="radio"/> ③ <input type="radio"/> ④	17 <input type="radio"/> ① <input type="radio"/> ② <input checked="" type="radio"/> ③ <input type="radio"/> ④	25 <input checked="" type="radio"/> ① <input type="radio"/> ② <input type="radio"/> ③ <input type="radio"/> ④
2 <input type="radio"/> ① <input type="radio"/> ② <input type="radio"/> ③ <input checked="" type="radio"/> ④	10 <input checked="" type="radio"/> ① <input type="radio"/> ② <input type="radio"/> ③ <input type="radio"/> ④	18 <input type="radio"/> ① <input type="radio"/> ② <input checked="" type="radio"/> ③ <input type="radio"/> ④	26 <input type="radio"/> ① <input type="radio"/> ② <input type="radio"/> ③ <input checked="" type="radio"/> ④
3 <input type="radio"/> ① <input type="radio"/> ② <input checked="" type="radio"/> ③ <input type="radio"/> ④	11 <input type="radio"/> ① <input checked="" type="radio"/> ② <input type="radio"/> ③ <input type="radio"/> ④	19 <input checked="" type="radio"/> ① <input type="radio"/> ② <input type="radio"/> ③ <input type="radio"/> ④	27 <input type="radio"/> ① <input type="radio"/> ② <input checked="" type="radio"/> ③ <input type="radio"/> ④
4 <input type="radio"/> ① <input checked="" type="radio"/> ② <input type="radio"/> ③ <input type="radio"/> ④	12 <input type="radio"/> ① <input type="radio"/> ② <input type="radio"/> ③ <input checked="" type="radio"/> ④	20 <input type="radio"/> ① <input type="radio"/> ② <input type="radio"/> ③ <input checked="" type="radio"/> ④	28 <input type="radio"/> ① <input type="radio"/> ② <input checked="" type="radio"/> ③ <input type="radio"/> ④
5 <input checked="" type="radio"/> ① <input type="radio"/> ② <input type="radio"/> ③ <input type="radio"/> ④	13 <input checked="" type="radio"/> ① <input type="radio"/> ② <input type="radio"/> ③ <input type="radio"/> ④	21 <input type="radio"/> ① <input type="radio"/> ② <input type="radio"/> ③ <input checked="" type="radio"/> ④	29 <input checked="" type="radio"/> ① <input type="radio"/> ② <input type="radio"/> ③ <input type="radio"/> ④
6 <input type="radio"/> ① <input type="radio"/> ② <input type="radio"/> ③ <input checked="" type="radio"/> ④	14 <input type="radio"/> ① <input type="radio"/> ② <input checked="" type="radio"/> ③ <input type="radio"/> ④	22 <input type="radio"/> ① <input type="radio"/> ② <input checked="" type="radio"/> ③ <input type="radio"/> ④	30 <input type="radio"/> ① <input type="radio"/> ② <input type="radio"/> ③ <input checked="" type="radio"/> ④
7 <input type="radio"/> ① <input checked="" type="radio"/> ② <input type="radio"/> ③ <input type="radio"/> ④	15 <input type="radio"/> ① <input type="radio"/> ② <input type="radio"/> ③ <input checked="" type="radio"/> ④	23 <input checked="" type="radio"/> ① <input type="radio"/> ② <input type="radio"/> ③ <input type="radio"/> ④	31 <input type="radio"/> ① <input checked="" type="radio"/> ② <input type="radio"/> ③ <input type="radio"/> ④
8 <input checked="" type="radio"/> ① <input type="radio"/> ② <input type="radio"/> ③ <input type="radio"/> ④	16 <input type="radio"/> ① <input checked="" type="radio"/> ② <input type="radio"/> ③ <input type="radio"/> ④	24 <input type="radio"/> ① <input type="radio"/> ② <input checked="" type="radio"/> ③ <input type="radio"/> ④	32 <input checked="" type="radio"/> ① <input type="radio"/> ② <input type="radio"/> ③ <input type="radio"/> ④